

E-Teacher Scholarship Program 2012-13

Building Teaching Skills through the Interactive Web

OFFERED BY UNIVERSITY OF OREGON, LINGUISTICS DEPT./AMERICAN ENGLISH INSTITUTE

The Office of English Language Programs of the U.S. State Department is offering an online teacher training course on “Building Teaching Skills through the Interactive Web” for eligible candidates. The course will introduce the most recent English language teaching methods and techniques, offer the opportunity to engage in an innovative distance-learning program that employs the latest in modern technology, and provide direct access to U.S. experts with whom participants might not normally have the opportunity to interact.

Course Description

This course is designed to deepen participants’ understanding of the theory and applied use of computer assisted language learning (CALL) principles in the English as a Foreign Language (EFL) classroom. This course strives to (1) model innovative online teaching practices, (2) improve understanding of and actively engage in the analysis and systematic adoption of innovative materials and tools for English Language Teaching (ELT), (3) offer opportunities for EFL educators to observe and analyze real-world application of such new materials and practices, (4) provide educators with support and problem-solving mechanisms as they implement new materials and practices in their teaching, and (5) act as a train-the-trainer model so that participants can move forward with concrete dissemination plans.

Requirements

Candidates should be highly motivated teachers or teacher trainers who are both dedicated to their own professional development and willing to share their knowledge with colleagues. They should be able to do academic work at a U.S. university (an advanced level of reading and writing, roughly equivalent to a TOEFL score of 525) and understand technical terms in English relating to computers and the Internet. Candidates should also have regular access to the Internet, be able to navigate in Windows and create a Word document, be familiar with the Internet and web browsers, and be able to type in English well enough to perform on-line tasks in real-time and to submit written assignments in a timely manner.